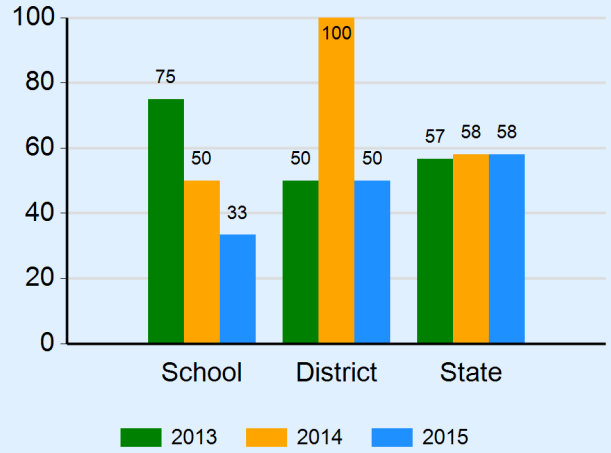
Address:
436-965 Susan Dr.
Doyle, CA 96109

Local Control Funding Formula (LCFF)
State Priorities Snapshot
2015–16 Reporting
Long Valley Charter

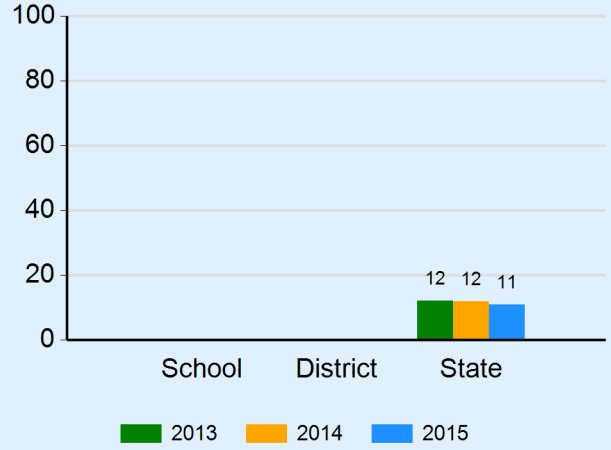
County-District-School Code: 18-64162-6010763
District: Ravendale-Termo Elementary
Grades Offered: K-12

Student Achievement

Percent of English Learner (EL) Students Who Made Progress Toward English Proficiency

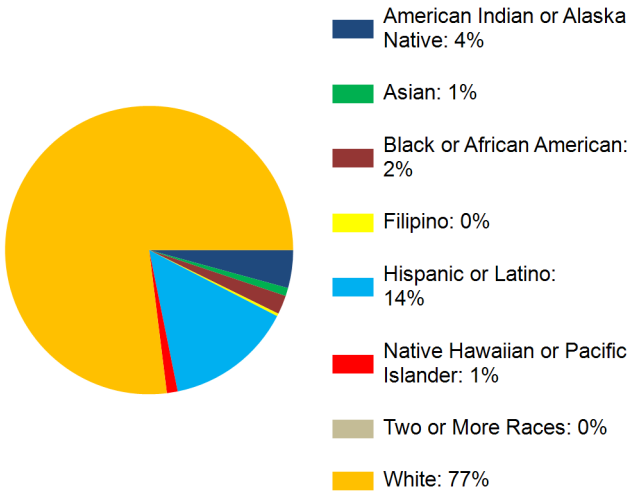


Percent of EL Students Who Were Reclassified



Enrollment (330)

2014-15 Enrollment by Race/Ethnicity

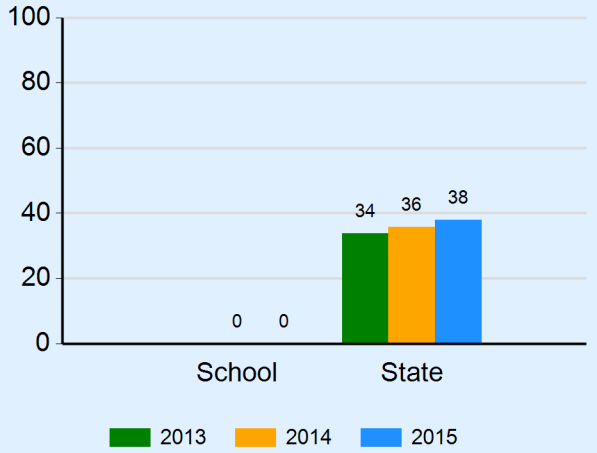


2014-15 Enrollment by Program Eligibility

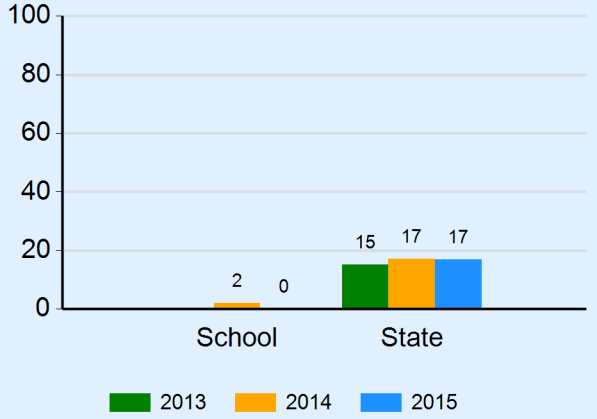
English Learner (EL)	3 (1%)
Foster Youth (FY)	4 (1%)
Socioeconomically Disadvantaged (SED)	216 (65%)
Students With Disabilities (SWD)	41 (12%)

Student Achievement

Percent of 4-Year Cohort that Completed "a-g" Requirements



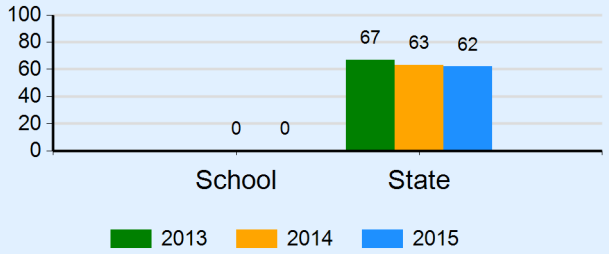
Percent of 4-Year Cohort that Completed At Least 1 Career Technical Education (CTE) Pathway



Tom Torlakson
State Superintendent of Public Instruction

Please visit the following web page for more information: http://www.cde.ca.gov/snapshot

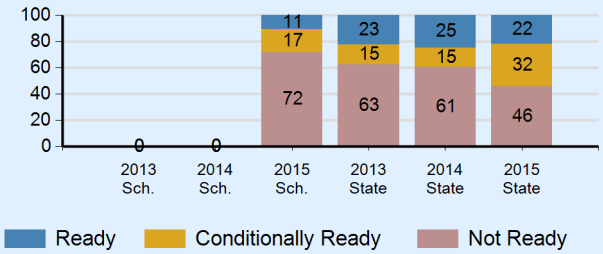
Percent of Students Who Passed an Advanced Placement (AP) Exam with a Score of 3 or Higher



Grades 10-12 Enrollment and Percent of Students Who Took at Least 1 AP Exam

2013	2014	2015
(%)	135 (0.0%)	104 (1.0%)

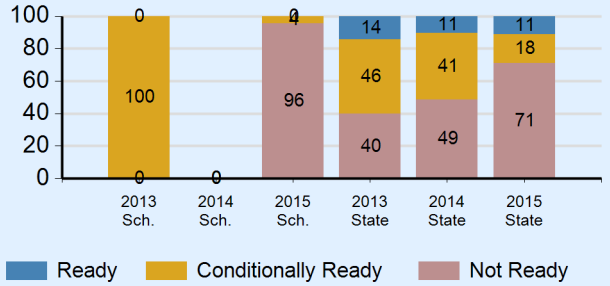
Early Assessment Program (EAP) College Readiness Results for English-Language Arts / Literacy (ELA)



Grade 11 Enrollment and Percent of Students Who Took the EAP ELA

2013	2014	2015
0 (0.0%)	48 (0.0%)	47 (97.9%)
44 (59.1%)	0 (0.0%)	0 (0.0%)

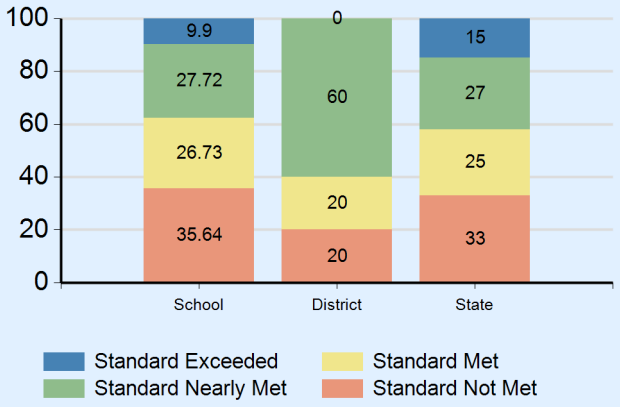
EAP College Readiness Results for Mathematics



Grade 11 Enrollment and Percent of Students Who Took the EAP Math

2013	2014	2015
0 (0.0%)	48 (0.0%)	47 (97.9%)
44 (2.3%)	0 (0.0%)	0 (0.0%)

Smarter Balanced Performance and Progress Grades 3-8 Results for ELA

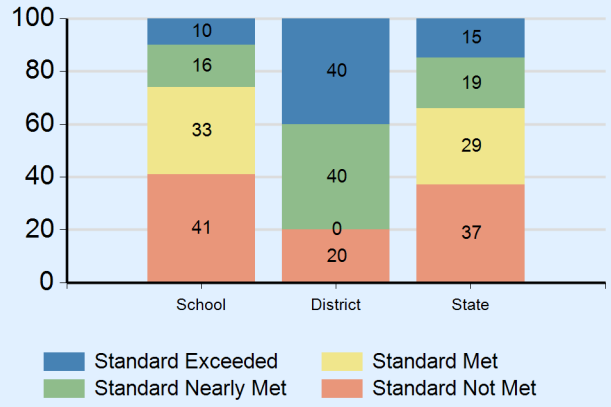


Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

All grade eleven students who participate in the Smarter Balanced Assessments receive EAP results.

For grade eleven, the Smarter Balanced EAP results are contained in the EAP tables. "Ready" on the EAP is equivalent to scoring "Standard Exceeded" on Smarter Balanced. Similarly, "Conditionally Ready" on the EAP is "Standard Met" and "Not Ready" on the EAP is "Standard Nearly Met" or "Standard Not Met" on Smarter Balanced.

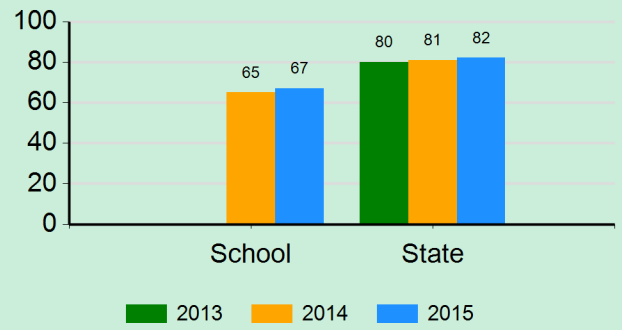
Smarter Balanced Performance and Progress Grades 3-8 Results for MATH



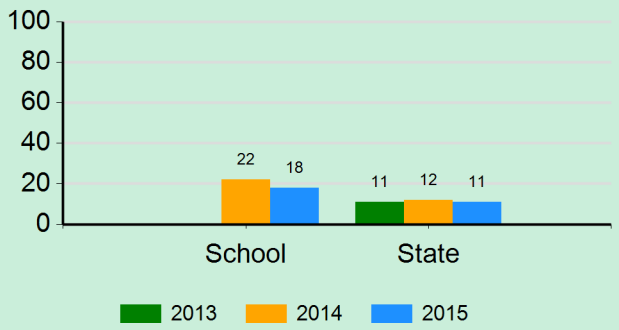
Student Engagement: Schoolwide

(Long Valley Charter)

4-Year Cohort High School Graduation Rate



4-Year Cohort High School Dropout Rate



Middle Grade Dropout Counts and Rate

Level	2013	2014	2015
School	N/A	0 (0.0%)	0 (0.0%)
School	0 (0.0%)	N/A	N/A
District	N/A	0 (0.0%)	0 (0.0%)
State	2,870 (0.6%)	1,185 (0.3%)	1,262 (0.3%)

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

School Climate

Number and Percent of Students Suspended

Level	2013	2014	2015
School	(%)	0 (0.0%)	0 (0.0%)
School	1 (0.2%)	(%)	(%)
District	0 (0.0%)	0 (0.0%)	0 (0.0%)
State	329,370 (5.1%)	279,383 (4.4%)	243,603 (3.8%)

Number and Percent of Students Expelled

Level	2013	2014	2015
School	(%)	0 (0.00%)	0 (0.00%)
School	0 (0.00%)	(%)	(%)
District	0 (0.00%)	0 (0.00%)	0 (0.00%)
State	8,266 (0.13%)	6,611 (0.10%)	5,692 (0.09%)

Current law requires local educational agencies to annually update their local control and accountability plans (LCAPs), which contain approximately 26 data elements. The State Priorities Snapshots provides three years of data for those elements where state-level data are available. However, not all measures have three years of data. For example, foster youth data are only available for 2014 and 2015; therefore, only two years of foster youth data are displayed where applicable.

There are three main areas emphasized in the State Priorities Snapshot: Student Achievement, Student Engagement, and School Climate. The year identified in the charts refer to the end of the academic school year. For example, the year “2014” represents data for the 2013–14 academic school year.

For detailed information on each data element, including calculations methods, please view the Glossary at http://www.cde.ca.gov/snapshot.